

本周 (11.10-11.14) 双语所学内容:

◆ 单词:

block 阻挡, gather 聚集, argument 争辩, convince 说服, obtain 获得/得到, process 过程, ridiculous 荒谬的/可笑的, continue 继续, dawn 黎明, prevent from 阻止, dusk 黄昏, as long as 只要, determine 决定, field trip 实地考察, board 登 (飞机, 车, 船等), giant 巨大的, skeleton 骨架/骨骼, due to 因为/由于, over time 随着时间的推移, exhibit 展品/展览, section 区域/部分, outer space 外太空, display 陈列, habitat 栖息地, interactive 交互的, creature 生物, fascinated 着迷的/入迷的, hands-on 亲身实践的, adapt to 适应, material 素材

◆ 文章结构:

U4 Reading A: 通过愚公移山的故事分析故事的各个组成部分, 并分析人物性格

U5 Reading A: 通过一段学校实地考察的旅程, 识别主旨大意以及文章细节。

◆ 周末作业:

1. 背诵 L7 词汇
2. 完成 MELT 阅读练习
3. 完成 MELT 听力练习

本周 (11.10-11.14) 英语所学内容:

7A English: Homework - Workbook 52-59 英语: 作业-练习册 52-59

Unit 6 Healthy Lifestyle 第六单元 健康的生活方式

◆ Lesson C Listening Health is Wealth 健康就是财富

1. Vocabulary- aware, depression, effective, tricky, inform, voluntary, resident, constant, perceive, quantity, overcome, stable - explain the meaning of the words, make sentences, and fill in the blanks.
词汇——有意识的, 沮丧的, 有效的, 棘手的, 通知的, 自愿的, 常驻的, 恒定的, 感知的, 数量的, 克服的, 稳定的——解释单词的意思, 造句子, 并填空

2. Listen to the audio and fill in the plot diagram 听录音, 并填写图表

3. Complete the character analysis of the king and the holy man 完成国王和圣人的性格分析

◆ Lesson D Speaking Health vs. Wealth: Which Matters Most? 口语: 健康 vs 财富: 哪个更重要?

1. Write a speech about which one you think matters the most between health and wealth - say your reasons 写一篇演讲稿, 说明你认为健康和财富哪一个更重要, 并说明理由

2. Present your speech to the class 向全班发表你的演讲

Unit 7 Poetry World 第7单元 诗歌世界

◆ Lesson A Listening Poetry 第一课听诗

1. Listen to the audio about poetry education and take notes 听有关诗歌教育的音频并做笔记

2. Listen again and answer the questions 再听一遍并回答问题